

Scarlet Heights Private Day Nursery Ltd

49 Scarlet Heights, Queensbury, BRADFORD, West Yorkshire BD13 1BU



Inspection date	8 February 2019
Previous inspection date	15 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has excellent partnerships with parents and other professionals to protect children and prepare them well for school. A wealth of information is shared in a variety of ways to ensure parents are fully involved in their children's care and learning.
- The management team has a detailed knowledge of the community and the needs of families who use its service. Managers work in partnership with parents highly successfully to promote positive behaviour, tolerance and respect.
- The management team and staff have an in-depth understanding of current child protection issues. Through focused training and independent research, they ensure they keep their knowledge up to date. For example, the management team is researching county lines and the possible impact these may have on children.
- Managers and staff closely monitor children's progress. Any gaps in children's learning are quickly identified and they soon catch up.
- The management team continually explores ways to improve the service it provides. Parents value highly the support they receive, which has helped to significantly enhance outcomes for children.
- Coaching and support for new and inexperienced staff does not target their individual training needs as well as possible to help them deliver high-quality teaching from the outset.
- On occasions, staff do not use information gathered about children's interests effectively to focus planning sharply and motivate them to learn even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen coaching and support for new and inexperienced staff to help them raise their quality of teaching to a high level swiftly
- use information gathered about children's interests more effectively to focus planning precisely, to enhance children's engagement and motivate them to learn even more.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked staff's qualifications and evidence of the suitability of adults living and working on the premises.
- The inspector reviewed how the provider evaluates their practice and plans for continuous improvement. She spoke to parents and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant at all times to ensure they keep children safe. The provider implements risk assessments effectively to make sure that the premises are secure to prevent unauthorised persons entering them. All areas are clean and well maintained. Most staff have first-aid training. They deal with accidents and injuries appropriately. They keep parents informed of any accidents to children and keep records. The management team ensures that it meets required ratios. It deploys the well-qualified staff team to ensure children receive good levels of supervision and support. The provider does not permit staff or parents to smoke on the premises. This helps to maintain children's health and well-being. The management team provides a wealth of information for parents and carers, including procedures in place to keep children safe. Parents know how to make a complaint should they wish to. The management team implements robust recruitment procedures to check staff's suitability to work with children.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their teaching. They ensure that the indoor learning environment is organised well, bright and welcoming. Staff help children to develop strong communication and language skills. Toddlers are keen to share their learning. They explain how they use compost and plant pots to plant bulbs. They enjoy eating noodles with chopsticks, play in the snow, and construct on a large and small scale. Children enjoy lively story sessions. They are fully involved in developing storylines. Staff make excellent use of language, for example using different tones of voice to create characters. They introduce new words to extend children's vocabulary, such as 'delicious' and 'posterior'. Staff use facial expressions and physical gestures to promote interaction with babies. They provide musical instruments that can be banged and shaken. Babies try to repeat the sounds, such as 'oink' and 'baa', and enjoy joining in with action rhymes.

Personal development, behaviour and welfare are good

Children demonstrate strong social skills, positive behaviour and high levels of self-control. The provider's successful key-person system helps them to settle easily and they soon develop secure relationships with adults and each other. Children enjoy outdoor play in all weathers. Staff teach them good hygiene routines and promote their understanding of why a healthy diet and exercise are important.

Outcomes for children are good

All children make good progress from their starting points. They quickly become confident, self-assured and independent learners. They talk about their families and friends, for example having dinner, a bath and a story before they go to bed. Children use their imagination well during collage activities. They show their mathematical skills when they make links between numbers and groups of objects during matching games. Children are well prepared for the move to school.

Setting details

Unique reference number	EY482637
Local authority	Bradford
Inspection number	10093691
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	37
Number of children on roll	78
Name of registered person	Scarlet Heights Private Day Nursery Limited
Registered person unique reference number	RP534077
Date of previous inspection	15 August 2016
Telephone number	01274815825

Scarlet Heights Private Day Nursery Ltd registered in 2014. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

